TESOL (Teaching English to Speakers of Other Languages)/MODERN LANGUAGE (SPANISH)  
COMBINED MAJOR – TEACHING

Core Course: select one of the following: 3 hours
ENGLISH 2120 Critical Writing about Literature
ENGLISH 4770 Applied Writing: Proposals and Grants
ENGLISH 4920 The Teaching of Writing
SPAN 3003 Advanced Conversation and Reading

Spanish Component 23 hours
Note: any Spanish courses needed to prepare for SPAN 2002 are
in addition to the SPAN-course requirements listed here [option of SPAN 3003—see above]
SPAN 2002 Oral and Written Spanish
SPAN 3001 Advanced Writing or 3006 Spanish for Heritage Speakers or 3050 Written Communication
SPAN 3004 Introduction to Hispanic Literature
SPAN 3007 Introduction to Translation
SPAN 3008 Introduction to Spanish Linguistics

one of the following:
SPAN 3020 Latin American Culture & Civilization
SPAN 3023 Culture & Civilization of Spain
SPAN 3027 Latinos in the United States
SPAN 3052 Contemporary Hispanic Culture
SPAN 4045 Translation or 4046 Topics in Language & Culture:

or 4047 Structure of Spanish
SPAN 4091 Practicum in Teaching Spanish (2 hours)

Pedagogy Component 8 hours
LANG 4093 Technology in Language Education
LANG 4740 Approaches to Language Learning and Teaching
LANG 4750 Assessment in Language Learning

TESOL Component 24 hours
[option of an ENGLISH writing course—see above]
TESOL 4120 Introduction to Linguistics or 4110 Structure of English
TESOL 4340 Problems in English Grammar
TESOL 4350 Phonology
TESOL 4510 Language Development
TESOL 4520 Cultural Aspects of Language and Language Learning or TESOL 4540 Sociolinguistics
TESOL 4720 Bilingual Education in the Public Schools
TESOL 4760 Principles and Practices in Language Teaching
TESOL 4770 Undergraduate TESOL Practicum

Total 58 hours

For further information and assistance with program planning, contact the English and TESOL Undergraduate Advising Office, Bartlett 0006 (273-2854), or Kenneth Baughman (kenneth.baugham@uni.edu), English and TESOL Advisor or the Languages Advising Office, Bartlett 0004, Languages Advisor (jennifer.coolev@uni.edu).

07/2014
PROFESSIONAL EDUCATION REQUIREMENTS FOR TEACHER LICENSURE

Level I
TEACHING 2017  Field Experience: Exploring Teaching—1 hr
EDPSYCH 2030  Dynamics of Human Development—3 hrs

Admission to Teacher Education is prerequisite for Level II courses; see UNI website www.uni.edu/teachered for details.
(click on “information for students”)

Level II
TEACHING 3128  Field Experience: Teacher as Change Agent—1 hr
EDPSYCH 3148  Learning and Motivation in Classroom Contexts—3 hrs
MEASRES 3150  Classroom Assessment—2 hrs

6 hours

Other Courses
*INSTT 1026  Secondary Educational Technology and Design—2 hrs or
INSTT 1031  Educational Technology and Design—3 hrs

SPED 3150  Meeting the Needs of Diverse Learners in Classrooms—2 hrs [EDPSYCH 2030]
SOCFOUND 3119  Schools and American Society—3 hrs [Level II]

Italics: TEACHING 4170  Human Relations: Awareness and Application
[admission to teacher education; junior standing]

10 hours

Std Tchng
TEACHING 3140  Special Area Teaching [ESL K-12]—12 hrs

12 hours

*Note: The requirement of INSTT 1026 or 1031 is waived for the TESOL/Spanish-Teaching Major because it requires LANG 4093, Technology in Language Education. (However, INSTT 1026 or 1031 may substitute for LANG 4093 if this course is not available.)

Note: The ESL K-12 endorsement on an Iowa teaching license requires student teaching at both the K-6 and 7-12 levels, at least one of which must be in an ESL classroom (generally, both levels can be included within one semester of student teaching).